



2003-2004
ARIZONA SCHOOL IMPROVEMENT PLAN
SECTION B

SCHOOL NAME:	
CTDS #:	COUNTY:
SCHOOL DISTRICT/LEA:	
SCHOOL ADDRESS:	
CITY:	ZIP:

PRINCIPAL:	TELEPHONE:
E-MAIL:	FAX:

IMPROVEMENT PLAN CONTACT PERSON:	
TITLE:	TELEPHONE:
E-MAIL:	FAX:

ARIZONA SCHOOL IMPROVEMENT PLAN

SECTION B – SCHOOL NEEDS ASSESSMENT

After using the ADE *Standards and Rubrics for School Improvement*, summarize your findings and recommendations in the space provided.

STANDARD	FINDINGS	RECOMMENDATIONS
School and District Leadership		
Curriculum, Instruction, and Professional Development		

ARIZONA SCHOOL IMPROVEMENT PLAN

SECTION B – SCHOOL NEEDS ASSESSMENT

STANDARD	FINDINGS	RECOMMENDATIONS
Classroom and School Assessments		
School Culture, Climate, and Communication		

ARIZONA SCHOOL IMPROVEMENT PLAN

SECTION B – RATIONALE

TARGETED GOAL:

TARGETED AREA OF IMPROVEMENT #1:

Describe the specific student achievement results that support identification of this targeted goal and targeted area of improvement.

TARGETED GOAL:

TARGETED AREA OF IMPROVEMENT #2:

Describe the specific student achievement results that support identification of this targeted goal and targeted area of improvement.

TARGETED GOAL:

TARGETED AREA OF IMPROVEMENT #3:

Describe the specific student achievement results that support identification of this targeted goal and targeted area of improvement.

ARIZONA SCHOOL IMPROVEMENT PLAN

SECTION B – EXISTING PROGRAMS

Briefly identify any program(s) already in place that address the targeted areas of improvement, and describe the rationale for their retention.

Briefly identify any program(s) already in place that address the targeted areas of improvement, and describe the rationale for their elimination.

ARIZONA SCHOOL IMPROVEMENT PLAN

SECTION B – ACTION PLAN

See example in Instruction Manual.

TARGETED GOAL/ CURRENT DATA	TARGETED AREA OF IMPROVEMENT	EXPECTED QUARTERLY RESULTS	STEPS TO IMPLEMENT RESEARCH-BASED STRATEGIES

Duplicate page as needed.

ARIZONA SCHOOL IMPROVEMENT PLAN

SECTION B – IMPLEMENTATION STRATEGIES

See example in Instruction Manual.

IMPLEMENTATION OF STRATEGIES FOR TARGETED AREAS OF IMPROVEMENT	DATES	RESPONSIBLE PERSON/PARTY	ANTICIPATED EXPENSE	ANTICIPATED FUNDING SOURCE
<p>Step 1:</p> <p>a.</p> <p>b.</p> <p>c.</p> <p>d.</p> <p>Step 2:</p> <p>a.</p> <p>b.</p> <p>c.</p> <p>d.</p>				

Duplicate page as needed.

ARIZONA SCHOOL IMPROVEMENT PLAN

SECTION B – PROFESSIONAL DEVELOPMENT PLAN

BEGIN DATE	END DATE	PROFESSIONAL DEVELOPMENT OPPORTUNITIES	TARGETED GOAL	PERSONS INVOLVED

A. Describe how these professional development opportunities will impact the achievement of the targeted goal.

B. Describe how you will evaluate the effectiveness of the Professional Development Plan. Include evidence that supports change in instruction and student achievement results.

ARIZONA SCHOOL IMPROVEMENT PLAN

SECTION B – DISTRICT/LEA SUPPORT

(Not applicable if school and LEA are same entity.)

Describe how the district/LEA will provide technical assistance, professional development, and implementation support of the school ASIP.

Describe how the district/LEA will support school based management decision-making (e.g., site council, PTA, school improvement team, etc).

ARIZONA SCHOOL IMPROVEMENT PLAN

SECTION B – K-3 READING CURRICULUM REVIEW

As per A.R.S. §15-704, this reading curriculum review is required of those schools or districts in which more than twenty percent of students in grade three do not meet the standards.

If a reading curriculum review is required of your school, summarize the findings below.

A. Identify program strengths and support with evidence.

B. Identify program weaknesses and support with evidence.

C. Make recommendations for improvement.